

# Investing for Success

**Under this agreement for 2019  
Blair State School will receive**

**\$197,681\***

## This funding will be used to

- attain or exceed Regional PM Reading Benchmarks (at independent level) for student reading in Years Prep - 2 and in particular ensure that, by the end of the year, all Prep students achieve a PM level of 7 or greater,
- provide enrichment programs (including STEM and Solid Pathways) and also support to increase the number of students attaining a 'B' or 'A' grade in English and attain Upper Two Band (U2B) status in NAPLAN reading to 30% in Year 3 and 40% in Year 5,
- tailor support programs for students at-risk of not achieving the NAPLAN National Minimum Standard (NMS) for Reading,
- increase student attendance to 95%.

## Our initiatives include

- using the inquiry cycle to identify problems of practice to narrow the focus of our school improvement agenda,
- refining our high quality teaching and learning culture reflective of high expectations in achievement, attendance and behaviour of students and adults,
- building on teacher capability to develop a deep understanding of the Australian Curriculum to collaboratively plan curriculum units, with support from a Head of Curriculum (HOC) and teacher release to participate in Year level planning days,
- extending the data literacy and analysis skills of teachers in the use of student data with precision, aligning teacher planning and pedagogical practice to the learning needs of students through case management and professional learning,
- refining effective and efficient school practices and programs which monitor improvement and ensure school-wide consistency in the teaching of reading and in particular reading comprehension,
- entrenching consistent quality practices in the learning community supported through peer mentoring, quality coaching and feedback opportunities, collective curriculum planning days, and peer and inter-school moderation of student assessment,
- tailoring well-resourced needs-based support programs for identified individuals or groups, using specialist teachers and teacher aides,
- employing and training additional support staff to provide specific intervention programs for the Years 2 and 3 program and targeting students across year levels to support a lift in A-E performance in English.

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**

## Our school will improve student outcomes by

Actions	Expenditure
Employing a 0.6 Head of Curriculum	\$77 258
Employing additional teacher aides and specialist staff	\$51 932
Delivering high quality and timely staff professional development	\$30 000
Providing essential classroom teaching and learning resources	\$38 491
<b>TOTAL</b>	<b>\$197 681</b>



**Peter Lund**  
Principal  
Blair State School



**Tony Cook**  
Director-General  
Department of Education

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