Background:
Blair SS was established in 1917 and is situated in Sadliers Crossing in the city of Ipswich, within the Metropolitan education region. The P – 7 school has a current student enrolment of 397 students. The Principal, Peter Lund was appointed in 2012.

Commendations:
- Blair SS is driving a strong agenda around the development of a positive learning culture featuring the implementation of Schoolwide Positive Behaviour Support (SWPBS). This implementation process is led by the SWPBS Team and documented in the SWPBS Action Plan. Staff members, students and parents speak with pride about the consequent improvements in student behaviour.
- The Responsible Behaviour Plan for Students (RBPS) is based upon four behavioural expectations: Be Safe, Be Responsible, Be Respectful, Be an Active Learner, with the accompanying theme: Raising the Barrs. These expectations are visible throughout the school, known by all and used as the basis for behavioural conversations, both for positive and for inappropriate behaviours.
- The school’s pedagogical focus upon Explicit Instruction has facilitated the development of consistent classroom expectations and clear routines and structures across the school. There has also been a strong focus upon developing positive teacher-student relationships which has contributed to an improved focus upon learning.
- A focus on Indigenous perspectives is a feature of the school. This is evident in the Indigenous Cultures Room, the visual representation of the school’s behavioural expectations featuring Indigenous artwork, the Welcome Garden and the Story Wall.

Affirmations:
- The behavioural expectations are explicitly taught in classroom lessons each week. This is reinforced by student presentations and videos on parade, in school newsletters, social media and school stationery. The school also has a behaviour logo and a mascot, Blair Bear.
- A system of awards and rewards has been developed to acknowledge positive student behaviours. These include: Gotcha Awards, Raise the Barr bands and badges, certificates and ribbons on parade and reward day at the end of each term.
- The Parents and Citizens’ Association (P&C) endorses and supports the school’s RBPS and financially contributes to the SWPBS implementation.
- Preparations are well underway for the transition of students in Years 6 and 7 into Junior Secondary.

Recommendations:
- Maintain a focus upon improving student attendance and investigate further strategies to reduce student absences.
- Continue with the implementation of SWPBS, Tier One, and work towards the implementation of Tier Two in 2015.
- Include annual training in behaviour management skills for all staff members in the school professional development plan to help ensure that behaviour practices are consistently applied by all staff. Consider the training of some teachers as classroom profilers to enable teachers to gain feedback about the implementation of their classroom management processes.
- Develop the skills of parents by delivering high quality evidence-based training and information on effective behaviour strategies.
- Continue to use OneSchool to record behavioural incidents, including positive behaviour.
- Consider the development of a Behaviour and Effort matrix to assist teachers with the allocation of standards on student report cards.