

# Investing for Success

**Under this agreement for 2021  
Blair State School will receive**

**\$201 338\***

## This funding will be used to

- attain or exceed Regional Reading Benchmarks for students in all year levels and in particular ensure that, by the end of the year, all Prep students achieve a PM level of 7 or greater,
- provide enrichment programs (including STEM and Solid Pathways).
- provide support to increase the number of students attaining a 'B' or 'A' grade in English and increase the number of students in the Upper Two Bands (U2B) in NAPLAN Reading to 40% in Year 3 and 30% in Year 5,
- tailor support programs for students at-risk of not achieving the NAPLAN National Minimum Standard (NMS) for Reading,
- increase student attendance to 95%.

## Our initiatives include

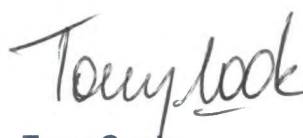
- continue to use the inquiry cycle to identify problems of practice to narrow the focus of our school improvement agenda,
- refining our high quality teaching and learning culture reflective of high expectations in achievement, attendance and behaviour of students and adults,
- building on teacher and teacher aide capability to develop a deep understanding of the Australian Curriculum to collaboratively plan curriculum units, with support from a Head of Curriculum (HOC) and Curriculum Leaders in the different bandings of the school (Prep; Yrs 1 – Yr 2; Yrs 3 – 4; Yrs 5 – 6; Individual Curriculum Plan development and implementation).
- Provide release to Curriculum Leaders to support their cohort in effectively delivering the Australian Curriculum.
- extending the data literacy and analysis skills of teachers in the use of student data with precision, aligning teacher planning and pedagogical practice to the learning needs of students through case management and professional learning,
- refining effective and efficient school practices and programs which monitor improvement and ensure school-wide consistency in the teaching of reading and in particular reading comprehension,
- embedding consistent quality teaching and learning practices through peer mentoring, quality coaching and feedback opportunities, curriculum planning days, and moderation of student assessment,
- tailoring well-resourced needs-based support programs for identified individuals or groups, using specialist teachers and teacher aides,
- aim to provide each class with two teacher aides supporting learning in the Literacy Block.
- implement Speech, Sound Pictures (SSP) as the core phonics program in Prep – Year 2.

## Our school will improve student outcomes by

Actions	Expenditure
Employing additional teacher aides and specialist staff	\$95 000
Releasing Curriculum Leaders	\$46 000
Delivering high quality and timely staff professional development (80 TRS days)	\$40 000
Providing essential classroom teaching and learning resources	\$20 338
	<b>TOTAL \$201 338</b>



**Craig Pearen**  
Principal  
Blair State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**